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Assessment of Students' Attitudes Towards Research in a State College in Camarines Sur, Philippines

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ABSTRACT The current educational landscape demands for higher visibility in research contributing to societal development and change. This study assessed students' attitudes towards research to inform research enhancements in the curriculum in one state college in Camarines Sur, Philippines. Convergent parallel strategy of the mixed methods research was utilised with the use of Revised Attitude Towards Research Scale with 172 respondents as part of the sample size. Descriptive and inferential statistics were utilised and coupled with thematic analysis for data analysis. A positive attitude towards research is generally exhibited and no significant difference was observed in attitudes between male and female students, but a significant difference existed across year levels. Strong positive correlation was found between research anxiety and positive research predisposition, indicating its influence on students' research outlook. In contrast, weak negative correlations between research attitude factors suggest minimal impact on perceived research utility. This study recommends several inputs for research enhancement cross-cutting curriculum, instruction, and assessment.